

This is the report of the work done by the trust for this year.

Government School Supportive program

- a) Regular class support
- b) Vocation camp
- c) Computer class
- d) Documentation of education material

Government school regular class support:

Regular government school class support is given for std 1st ,2nd &3rd :

1. Our objectives are-

- To build a rapport with government school teachers.
- Gradually to involve them in preparing teaching aids, lesson plans, and also use the learning materials provided by the education department which were not used.
- To implement these aims in one school and if successful apply them in the other neighboring government schools.
- To give training in this methodology to the assistant teachers working in VMT. Training involves theory class, demonstration lessons and gradually taking the responsibility of teaching the classes and learning to involve government teachers.

2. Experiment and result-

This idea was implemented in one government school working with one teacher. Before starting the work, a rapport was built first with the head master, then the class teacher and finally the children. We had a positive result. Children showed interest in learning, attendance improved, class teacher took initiative and interest in teaching, the head master cooperated and the BEO who visited the school expressed his wish to introduce this methodology in other government schools as well.

So this year that I was confident to take up a few more neighbouring government schools. And recruit a few more interested graduates to teach in these schools.

3. This was how the work was conducted. –

I visited the government schools in Tavaragera and found out that the following schools showed interest, willingness to improve the quality of education in their schools. They expressed that they needed help and were co-operative.

List of schools visited and selected -

| Sl. No. | Name of the school | Number of children | | | | | | | | | No. of government teachers |
|---------|------------------------------|--------------------|------|-------|------|-----------------------|------|-------|------|-------------|----------------------------|
| | | std.1 | | std.2 | | std.3 | | Total | | Grand total | |
| | | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | | |
| 1 | Basavanna camp Tavaragera | 12 | 10 | 28 | 25 | 12 | 15 | 52 | 50 | 102 | 2 |
| 2 | Boys school Tavaragera | 3 | 17 | 3 | 14 | 0 | 0 | 6 | 31 | 37 | 1 |
| 3 | Girls school Tavaragera | 8 | 0 | 10 | 0 | 11 | 0 | 29 | 0 | 29 | 1 |
| 4 | Narharibadavane Tavaragera | 11 | 4 | 14 | 14 | 13 | 14 | 38 | 32 | 70 | 1 |
| 5 | Mallikarjuna nagarTavaragera | 1 | 4 | 1 | 1 | 2 | 2 | 4 | 7 | 11 | 1 |
| | | | | | | Total children | | | | 249 | 6 |

Almost all the children attending these schools are from vulnerable communities. Their parents are daily wage workers.

After this I had discussions with the government school teachers, and agreed to do as follows.

To begin with, we will teach English for 3 hours daily for 5 days in a week for std.1st 2nd and 3rd.

VMT needed interested persons to work as teachers in this programme. We recruited 5 graduates and post graduates.

Initially we conducted a test using the government school syllabus for Kannada, English, and Maths for these classes.

The Test results were as follows:

| Sl. No. | Name of the school | Kannada | English | Mathematics | June 2017 First test in % |
|---------|------------------------------|---------|---------|-------------|---------------------------|
| 1 | Basavanna camp Tavaragera | 51% | 25% | 54% | 43% |
| 2 | Boys school Tavaragera | 37% | 23% | 40% | 33% |
| 3 | Girls school Tavaragera | 59 | 62 | 61 | 60% |
| 4 | Narhari badavaneTavaragera | 31 | 15 | 41 | 29% |
| 5 | Mallikarjuna nagarTavaragera | 52 | 30 | 43 | 41% |

The school where we conducted the experiment is highlighted yellow.

Meanwhile the graduates (VMT teacher trainees) were given a short training and a briefing course in VMT methodology of teaching. They were also made aware of the reason for this sort of specific teaching.

After a year of teaching the vmt teachers got the hang of teaching and the government school teacher also co-operated with them and showed interest.

At test was conducted in Mar2018.

The results are shown below.

| Sl. No. | Name of the school | Kannada | English | Mathematics | Mar 2018 Final test in % |
|---------|------------------------------|---------|---------|-------------|--------------------------|
| 1 | Basavanna camp Tavaragera | 81% | 85% | 74% | 80% |
| 2 | Boys school Tavaragera | 77% | 73% | 80% | 76.6% |
| 3 | Girls school Tavaragera | 89% | 82% | 71% | 80.6% |
| 4 | Narhari badavaneTavaragera | 71% | 65% | 51% | 62.3% |
| 5 | Mallikarjuna nagarTavaragera | 82% | 60% | 86% | 76% |

The result shows an improvement in performance and our observation of children's learning and participation of the government teacher shows a positive response.



The class teacher – teaching action song. The teacher got interested, came forward to teach the action song which was taught the previous day.



Children – learning their names in groups, by matching and reading.

The class attendance of both the children and the government school teachers' presence and participation in the class also show an improvement.

The following tables shown the result.

1. Children attendance result

| Name of the School | First term June-2017- Oct2017 | Second term Nov-2017 – Mar2018 |
|--------------------|----------------------------------|-----------------------------------|
| Basvanna camp | 73% | 84% |
| Boys school | 66% | 88% |
| Girls school | 66% | 82% |
| Naraharibdavane | 71% | 89% |
| Mallikarjuna nagar | 71% | 76% |

2. Government school Teacher participation and presence in the class.

| Name of the School | First term June-2017- Oct2017 | Second term Nov-2017 – Mar2018 |
|--------------------|----------------------------------|-----------------------------------|
| Basvanna camp | 40% | 87% |
| Boys school | 48% | 76% |
| Girls school | 64% | 77% |
| Naraharibdavane | 64% | 78% |
| Mallikarjuna nagar | 80% | 81% |

The teachers' attendance was marked absent when he/she went for a government training or other official work.

Holiday Learning camp for government school children

We had a camp in October 2017 for 20 days. In this camp 37 students from 5 government schools and 5 staffs, took part.

We focused on the basic concepts of language and mathematics, cultural and creative activities.

From this camp children learnt a lot. They read and write with confidence. Also they learnt how to conduct a cultural programme in school. They enjoyed creative activities like drawing painting, different kinds of paintings. Most importantly they learnt community living.

d. Computer class:-

Seeing the computers in the government schools not used and put in the store room, I had a talk with the government school head masters and the teachers concerned. It appeared that they needed some sort of support and encouragement to use the computers.

One of the HM of the Boys school took initiative to repair the computers. And he asked my help. One of the Samuha Staff volunteered to help and got 5 computers ready to function. Now the

class teacher with my guidance is teaching their classes using computers. That is for std. IV, V, VI and VII.

This year we taught computer class for 7th standard for 57 students. The government school teacher Mr.Sharanabasva took the initiative to teach this for 6th and 5th standard students.

Challenges:

Our main problem is getting young men and women who will work with commitment. We are exploring all the possibilities and we hope, we will be able to get a few and motivate some of them.

One young lady who worked for few months earlier and who left to do her B.ed. Volunteered to join our program after completing her B.ed. in end of October2017, she joined in Nov2017. She also promised to contact other interested young people and get at least 4 of them.

Residential Learning Centre: -

We haven't yet reopened the RLC. Because the need for buildings. With the help of wipro we purchased the land. We with the support of JOMYTHRI are in the process of collecting funds. RLC children periodically visit the Centre, spent time and wait for the reopening of the Centre.

Documentation:

Documentation of the manuscript – The documentation of the material for the teaching preprimary school children has been completed. Orient Black Swan private ltd., agreed to publish the work. The editing is over, the agreement has been signed and sent.

In January 2018 the book – “The Substance of Play”- principals of pre-primary teaching was published by Orient Black Swan Private Ltd.

Thank you

Prakash (on behalf of VMT)